

# My first trip to Canada (Diary)

**Autor: Manuel Ramírez Arvizu**

**SUPLEMENTO DE ACTIVIDADES  
AND TEACHER'S GUIDE**

En este Suplemento se presenta una introducción sobre la importancia de que algunas actividades que formen parte de un complemento para el libro *My First Trip to Canada*. En este suplemento se presentan actividades que cubren habilidades tales como: Listening, Reading, Writing and Speaking. Cabe mencionar que dentro del CCH se espera que los alumnos al finalizar el cuarto semestre obtengan un nivel A2, del Marco Común Europeo de Referencia (MCER). En el MCER no solamente se presentan estas cuatro habilidades, sin embargo, en este suplemento se trabajarán únicamente las de hablar, leer, escribir y escuchar.

Las actividades en este Suplemento, están conformadas por juegos de memoria, de vocabulario, o de conocimiento general, así como de sitios en internet que permiten al alumno complementar lo que lee en el libro de *My first trip to Canada*.

También se presenta una guía para el profesor para que conozca, cuál es el objetivo de cada actividad, así como la forma de trabajarla, esto es, si se debe trabajar de manera individual, en parejas o en pequeños grupos.

Con respecto al nivel requerido A1 y A2 del MCER, se espera que los alumnos sean capaces de desarrollar las diferentes habilidades en un nivel básico, considero que estas actividades ayudarán no solamente a los alumnos para mejorar su conocimiento del idioma inglés, sino también a los profesores les permitirá contar con un banco de actividades extra-clase que pueden ser utilizadas para apoyar los aprendizajes del programa en uso.

Algunos descriptores que se espera que los alumnos desarrollen son los siguientes:

PRODUCCIÓN ORAL EN GENERAL	
A1	El alumno puede expresarse con frases sencillas y aisladas relativas a personas y lugares.
A2	Sabe hacer una descripción o presentación sencilla de personas, condiciones de vida o de trabajo, actividades diarias, cosas que le gustan o no le gustan, en una breve lista de frases y oraciones sencillas

MONOLOGO SOSTENIDO	
A1	Puede describirse el o ella misma, mencionando que hace y dónde vive
A2	Puede decir una historia o describir algo con ayuda de puntos simples descritos en un listado. Puede describir aspectos diarios de su medio ambiente, ejemplo experiencias de la gente, lugares, el trabajo o el estudio  Puede dar descripciones cortas y básicas de eventos y actividades, Puede describir planes y argumentos, hábitos y rutinas, actividades pasadas y experiencias personales. Puede explicar lo que le gusta o le disgusta.
PRODUCCIÓN GENERAL DE ESCRITURA	
A1	Puede escribir oraciones simples en frases aisladas.
A2	Puede escribir una serie de frases simples, y oraciones utilizando conectores como “y”, “pero” y “porque”.
PRODUCCIÓN GENERAL DE LA HABILIDAD DE HABLAR	
A1	El alumno puede entender textos muy cortos y frases simples, entendiendo palabras familiares, palabras y frases básicas hablando haciendo uso de frases y oraciones sencillas.
A2	Puede interactuar en una forma sencilla pero la comunicación es totalmente dependiente de la repetición y de que se hable lentamente, en algunas ocasiones se debe repetir lo que se esta diciendo, se pueden hacer preguntas sencillas, iniciando y respondiendo a enunciados sencillos en temas familiares.
VOCABULARIO	
A1	Tiene un repertorio de vocabulario básico de palabras aisladas y frases relacionadas a situaciones particulares y concretas.
A2	Tiene suficiente vocabulario para expresar las necesidades básicas.  Tiene suficiente vocabulario para complementar sus necesidades de supervivencia.

Estos son solamente algunos descriptores, pero se puede consultar en la siguiente página para conocer que se espera para cada habilidad en detalle.

[http://cvc.cervantes.es/ensenanza/biblioteca\\_ele/marco/cvc\\_mer.pdf](http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/cvc_mer.pdf)

Las edades de los alumnos a quienes van dirigidas estas actividades son entre los 15 y 18 años. Estas actividades proveen a los profesores algunas herramientas que pueden ser utilizadas por los alumnos, con el fin de alcanzar algún aprendizaje que formen parte del programa con el que se esté trabajando.

Debido a que no siempre se tiene tiempo extra, para elaborar materiales adicionales a un libro, estas actividades tienen el objetivo de proporcionar a los profesores algunas actividades que puedan ayudar a los alumnos a mejorar las cuatro habilidades de una lengua extranjera, en este caso el inglés.

La evaluación de las habilidades es muy importante, por esta razón, se espera que con estas actividades los profesores puedan observar si sus alumnos han mejorado o no en las habilidades correspondientes.

Algunos autores han hecho sugerencias para la evaluación, en este caso se presentan algunas. Por ejemplo, Rea- Dickens. P. & Germaine. K. (1992) Cunningsworth. A (1984), y Sheldon L.E. (1987) sugieren que la evaluación, debe tomar en cuenta algunos principios tales como: *relacionar los materiales con los propósitos y los objetivos, así como conocer el proceso de aprendizaje, el idioma, y el aprendiente.* También se sugiere desarrollar las actividades siguiendo cada una de las habilidades de una lengua extranjera. Para evaluar, estos autores sugieren listas (check lists) que pueden ser utilizadas como instrumentos para la evaluación de las actividades, permitiendo incluir juicios que sean necesarios, como por ejemplo la competencia, la fluidez, la sintaxis, entre otros. Por su parte Rea Dickins (1992) menciona que para evaluar es importante conocer el contexto (salón de clases, región, escuela, edad, etc.) así como considerar el propósito de la evaluación.

Este Suplemento cuenta con 40 actividades que permiten a los alumnos y profesores trabajar con las habilidades de Lectura, escritura, producción oral, y comprensión auditiva. Estas actividades se pueden utilizar para trabajar con el libro *My first trip to Canada*, y para practicar las cuatro habilidades con aprendizajes y propósitos para cada semestre.

# Suplemento de actividades enfocadas en las cuatro habilidades: HABLAR, LEER, ESCRIBIR, Y ESCUCHAR.

## ÍNDICE

Prologo	
Actividad I para las habilidades de READING y SPEAKING .....	134
Caítulo 1	
Actividad II para las habilidades de READING .....	135
Capítulo 2	
Actividad III para la habilidad de LISTENING .....	139
Actividad IV para la habilidad de READING .....	139
Actividad V para la habilidad de READING .....	140
Actividad VI para la habilidad de READING (VOCABULARY).....	141
Actividad VII para la habilidad de LISTENING.....	142
Actividad VIII para la habilidad de LISTENING.....	142
Capítulo 3	
Actividad IX para las habilidades de READING y SPEAKING.....	142
Actividad X para las habilidades de WRITING y SPEAKING.....	143
Actividad XI para las habilidades de LISTENING y WRITING.....	144
Capítulo 4	
Actividad XII para la habilidad de LISTENING Y SPEAKING.....	145
Actividad XIII para la habilidad de LISTENING, SPEAKING, Y WRITING.....	145
Actividad XIV para la habilidad de READING Y SPEAKING.....	145
Capítulo 5	
Actividad XV para la habilidad de READING Y SPEAKING.....	146
Actividad XVI para la habilidad de	

READING Y SPEAKING.....	..147
Capítulo 6	
Actividad XVII para la habilidad de READING Y SPEAKING.....	.148
Actividad XVIII para la habilidad de READING Y SPEAKING.....	149
Capítulo 7	
Actividad XIX para la habilidad de LISTENING Y SPEAKING.....	.. 150
Actividad XX para la habilidad de READING Y WRITING.....	..151
Capítulo 8	
Actividad XXI para la habilidad de LISTENING Y WRITING.....	...152
Capítulo 9	
Actividad XXII para la habilidad de READING Y SPEAKING.....	153
Actividad XXIII para la habilidad de READING, SPEAKING Y LISTENING .....	..155
Capítulo 10	
Actividad XXIV para la habilidad de SPEAKING .....	157
Actividad XXV para la habilidad de READING Y SPEAKING .....	.159
Capítulo 11	
Actividad XXVI para la habilidad de READING, WRITING.....	..160
Actividad XXVII para la habilidad de READING / VOCABULARY).....	..161
Actividad XXVIII para la habilidad de WRITING.....	. 161
Capítulo 12	
Actividad XXIX para la habilidad de LISTENING AND SPEAKING.....	..162
Capítulo 13	
Actividad XXX para la habilidad de READING, LISTENING, SPEAKING.....	162
Capítulo 14	
Actividad XXXI para la habilidad de LISTENING, Y SPEAKING.....	.163
Actividad XXXII para la habilidad de	

LISTENING, y WRITING.....	.....	..164
Capítulo 15		
Actividad XXXIII para la habilidad de READING, WRITING.....	.....	168
Actividad XXXIV para la habilidad de READING (VOCABULARY).....	.....	168
Capítulo 16		
Actividad XXXV para la habilidad de LISTENING.....	.....	169
Capítulo 17		
Actividad XXXVI para la habilidad de READING.....	.....	..171
Actividad XXXVII para la habilidad de READING, LISTENING, y SPEAKING.....	.....	..173
Capítulo 18		
Actividad XXXVIII para la habilidad de READING Y SPEAKING.....	.....	..174
Capítulo 20		
Actividad XXXIX Y XXXX para la habilidad de WRITING.....	.....	...175
ACTIVIDAD DE REPASO		
Actividades de LISTENING, SPEAKING, READING, WRITING....		
TEACHER’S GUIDE AND ANSWER KEY OF CROSSWORDS...		
OBJECTIVE.		
PLACE.		
PROCEDURE.		
EVALUATION.		
TIME.		
MATERIALS.		
WORK IN.		

# ACTIVITIES

## I. PRÓLOGO.

- I. Read the following text and give in pairs your own point of view to the following questions. You can use expressions such as:

**In my opinion...**  
**I think ....**  
**I thought...**  
**Well my own point of view is that...**  
**I don't like...**  
**This museum...**  
**This is one of the .....**

Questions:

- 1.- **What can you find in this museum, why would you recommend to visit it?**
- 2.-**What do you think about the National Museum of Anthropology?**
- 3.-**Why is this museum considered one of the 10 most visited museums?**

## National Museum of Anthropology: 46 years of history

Between the 10 most visited museums in the world

The National Museum of History is 46 years old. Located in Mexico City, currently it lodges and exhibits collections of archaeology and ethnography catalogued between the most important in the world, and during this period of time, it has consolidated as one of the 10 most visited museums in the world.

This emblematic building was designed by architect Pedro Ramirez Vazquez and built with the collaboration of engineers, architects, scientific advisors and workers in 19 months. The President of Mexico, Adolfo Lopez Mateos, inaugurated it in September 17th 1964.

The museum occupies a 70,000 square meters area. Covered areas include 22 exhibition halls, auditoriums, offices, warehouse areas and the National Library of Anthropology and History (BNAH), while open areas are used as gardens, yards and parking lots.

### **Construction**

In the 1960's decade a group of intellectuals raised the idea of gathering the valuable cultural heap of Mexico in one museum, taking into account aspects such as the architecture, museography and the most representative Prehispanic pieces to be displayed.

The museum is the result of the effort of a team of architects, anthropologists, historians and technicians that created one of the most remarkable precincts, designed to lodge and exhibit the magnificent collection of Indigenous art that belongs to the nation.





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### Halls



The National Museum of Anthropology provides an anthropological vision of Prehispanic Mexico. The visit includes the next cultural regions:

Archaeology (Ground floor): Indigenous cultures of Mexico, Introduction to Anthropology, Peopling of the Americas, Pre Classic in Central High Plateau, Teotihuacan, Toltecas and their Age, Mexica Hall, Oaxaca Cultures, Cultures of the Gulf Coast, Maya Hall, Cultures of Western Mexico and Cultures of Northern Mexico.

Ethnography (First floor): Indian Peoples, Great Nayar, Pureecherio, Otopame, Puebla Mountain Range, Oaxaca (Southern Indian Peoples), Gulf Coast (Huasteca and Totonacapan), Maya Peoples, Northeast Peoples and Nahua Peoples.

### The Umbrella (Paraguas)



located in the Central Yard. Its elements contribute to give the impression of universality of Mexican culture.

The Umbrella respects the 3 classic elements of a column: Base, shaft and capital, conserving the basic axes of the cardinal directions, which represents the symbolism of the column: Integration of Mexico (heading East); Projection of Mexico (heading West) and to the north and south, the formative stages of Mexico: Independence, Reform and Revolution.

The museum is open Tuesday to Sunday from 9 to 19 hours. The admission fee is 51 MXP, and children under 13, students and teachers with a valid ID, senior citizens, pensioners, retired persons and INAH researchers do not pay. On Sundays, Mexican citizens and residents enter for free.

The National Museum of Anthropology and History is located at Paseo de la Reforma Avenue at Gandhi St., Chapultepec Polanco, Mexico City, near Auditorio Metro station.

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## CAPITULO 1

### Los Ángeles (Reading )

II. Read the text and answer the questions in small groups:

### 10 Things to Do Near Los Angeles International Airport (LAX)



*View from Dockweiler State*

*Beach, photo courtesy of elvolo on Flickr.*

Here are some of our favorite places near LAX, where you can relax and get acquainted with LA or take one last look at the city before you head home.

### **1) FLIGHT PATH LEARNING CENTER**

Located in the LAX Imperial Terminal, this aviation museum and hands-on learning environment is a great place to spend some time. The Flight Path Learning Center is free and stays open Tuesday–Saturday, 10 a.m. to 3 p.m. There’s even free parking. See scale models of various aircraft, photos depicting aviation history and the development of LAX, Howard Hughes memorabilia and a model of his famous Spruce Goose. Serious aviation buffs might want to plan for some time in the William A. Schoneberger Research Library, with its collection of aviation and aerospace books, technical manuals and other interesting publications.

\*Nearby, automobiles reign supreme at the Automobile Driving Museum. With a rotating collection of 150+ classic, antique and vintage automobiles on display, museum visitors experience a wide range of vehicles from an 1886 Benz Motorwagon to THE one-of-one 1999 350Z concept car that was donated by Nissan.

### **2) VENICE BOARDWALK**



*Venice boardwalk photo by eric haller.*

This world famous, pedestrian-friendly path is the place to be if you're into people watching, alternative cultures or simply want to experience a vibe that doesn't exist anywhere. Palm readers, tarot card readers, sand sculptors, portrait artists and all manner of people expressing their individuality call the area home.

### **3) ABBOT KINNEY BOULEVARD**

This is one of LA's best areas for unique shopping, featuring local artists and designers in a mix of modern chic and old school vintage. The shops here — many of which eat, sleep and breathe the Abbot Kinney spirit — feature top-notch artwork, furniture, jewelry and boutique clothing.

### **4) MARINA DEL REY**

Just a few minutes away from LAX, Marina del Rey is home to one of the largest manmade small boat harbors in the United States. Take a refreshing break from the bustling airport and walk around the marina and admire the boats. Burton Chace Park is another great place to relax and stroll around.

### **5) WESTCHESTER GOLF COURSE**

Westchester Golf Course is an 18-hole, par-64 golf course located next to LAX. This well-maintained course is lit at night and is open daily until 10 p.m.

### **6) KENNETH HAHN STATE RECREATION AREA**



*Sunset view, looking north from Kenneth Hahn. | Photo by [Recovering Vagabond](#).*

Sometimes you want to get outside and enjoy some fresh air before or after a flight. One of LA's hidden gems, this family-friendly recreation area is less than 10 miles from LAX and offers five miles of hiking trails, a lotus pond and plenty of scenic views. It's the perfect place to grab some lunch and enjoy an outdoor picnic.

### **7) OCEAN EXPRESS TROLLEY**

The Ocean Express Trolley is a community-based transit system offering easy access to the restaurants, shops and shoreline of Manhattan Beach and El Segundo from the Gateway Hotels at LAX, where you purchase tickets. Catch the \$5 ride every half hour from 9 a.m. to 10:45 p.m., June–September and 9 a.m. to

8:45 p.m., October–May. Recently rated as effective Green Transit by the APCD, the trolley helps reduce road congestion and harmful emissions. Over the past year, the trolley eliminated more than 82,000 auto trips and 66,000 miles.

### **8) DOCKWEILER STATE BEACH**

Dockweiler State Beach is beneath the takeoff path from LAX and is a seven-minute taxi ride from the passenger terminal area. The beach is free and features a three-mile-long shoreline with a picnic area, concession stand, restrooms and changing areas, and outdoor showers.

### **9) THIRD STREET PROMENADE**

Approximately 20 minutes from the airport, Third Street Promenade is a pedestrian-friendly stretch of boutiques, sidewalk cafes and gourmet restaurants—and an ideal place to stretch your legs before boarding the plane. Enjoy a glass of wine al fresco and browse upscale retailers like Diesel, Tory Burch and Hugo Boss. Still in the shopping mood? The newly-renovated Santa Monica Place is a must, featuring shops and restaurants in a spectacular setting. Nearby is the historic Santa Monica Pier, which features Pacific Park, the West Coast’s only amusement park located on a pier.

### **10) MANHATTAN BEACH PIER**



*Sunset at Manhattan Beach Pier. | Photo by szeke.*

Take in the California sunshine at this oceanside escape, which is only a 10-minute cab ride from LAX. You can walk along the pier to get a spectacular view of the ocean, or pedal along paved waterfront pathways with a rented cruiser bike from Perry’s Beach Café and Rentals, which costs \$10 per hour. While you’re returning your bike, order a freshly made panini to take on the plane for a mid-air meal.

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Questions:

1.-What can you do in Manhattan Beach pier?

2.-What time is it open the Ocean Express Trolley and what is the price?

3.- is there a similar sidewalk in Mexico as the **VENICE BOARDWALK**? Mention which one and how different or similar it is.

4.-If you are stucked at the airport of Los Angeles for about 10 hours, (and the local time is 10 am.) which place would you visit and why?

5.-Which are the suggested places to visit if you are near the Airport in Los Angeles?

6.-if you were at the airport in Mexico City which places would you visit?

## Capítulo 2 Actividad para la habilidad de SPEAKING

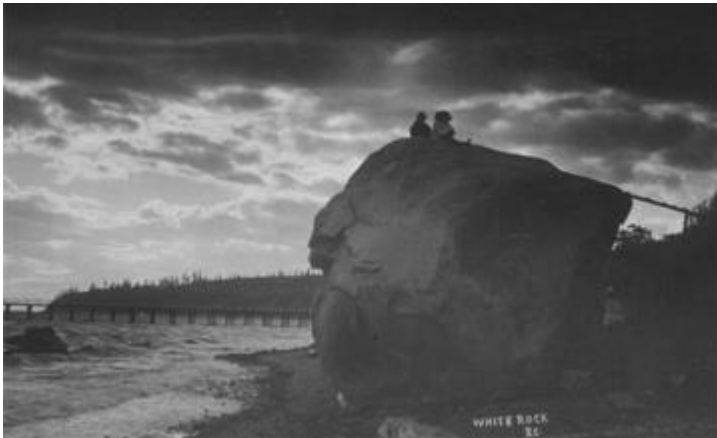
III. Listen to the following youtube video about the city of White Rock, and then talk to a partner about it. The link is:

**YOUTUBE**White Rock BC

IV. Read the following legend and tell your teacher if you like it or not and Why.

## The Legend of the White Rock

In 1969, Semiahmoo Chief Bernard Charles wrote the following story about the white rock:



Amazing in its size and isolation on the beach, stands the great rock which gave the city its name. Pieced together from fragments of history, the legend tells us that long before the arrival of discoverers Cook and Vancouver, the Gulf of Georgia was ruled by a Sea God who was worshipped by the Cowichan natives.

The Sea God had a son - tall, handsome and strong - who dwelt with his father in a subterranean cavern not far from the present town of Sidney, Vancouver Island. On the shores of the Gulf and on the original site of Sidney, lived a tribe of Cowichans and their Chief. The Chief had a beautiful daughter whom many young braves wooed. She, however, refused them all.

One day when the lovely princess was bathing in the waters of the Gulf, the son of the Sea God rose to the surface beside her.

As mortal youths had done before, the son of the Sea God fell in love with her at first sight. He seized her and carried her off to his father's mansion, in front of which was a tremendous totem pole of rock, carved with the history of the ocean.

The Sea God was angry with his son for bringing a mortal, even one so fair, to his kingdom. He refused to give his blessing on their marriage and ordered them to return to the girl's tribe.

The young God, determined to keep his Princess, went with her to her father's home. She said he would be welcome as a son, and in time would rule.

But when they rose from the water and presented themselves before the old Chief of the Cowichans, he too refused to accept them. Like the Sea God, he declared that mortals and Gods should not be wed.

The young man, by now more determined than ever, raised in his powerful arms a huge white rock which stood on the shore. He said to the Princess, "I will hurl this stone over the water! Wherever it falls, there we will make our home and establish our tribe." So saying, he cast the stone far over the Gulf.

High over the islands it went, and as it rose, the son of the Sea God took his bride in his arms, dived into the sea and swam off in the direction of the great boulder.

So swift were his movements that, as the huge rock fell on the mainland shore some sixty miles away, the young God and his Bride rose out of the water beside it.

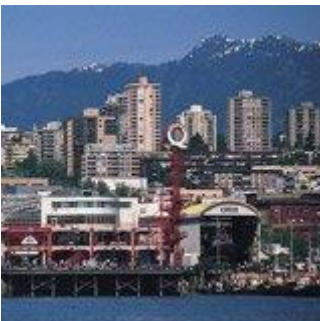
There, on the shores of a bay shaped like the crescent moon, they made their home, and the mighty Semiahmoo Tribe grew and became famous. After many years the tribe dissolved, but a remnant of that once great and powerful people still lives near the Rock.

<http://www.whiterock.museum.bc.ca/forfun/legend.html>

V. Read the following article and answer the following questions:

- 1.-What can you find at the Capilano suspension bridge?
- 2.-What is the address of the main Visitor Centre?
- 3.-Which are some of the activities that any tourist may do in North Vancouver?
- 4.-What is the bridge which connects to the downtown area?
- 5.-What can you find in the visitor's guide?

## North Vancouver



Lonsdale Quay in North Vancouver, Tourism BC photo

Framed by the monumental North Shore Mountains, North Vancouver offers unprecedented access to nature along with urban comforts. Imagine the thrill of hiking or mountain biking through parks laden with old-growth rainforest. Ski on

mountains showcased during the 2010 Olympic Winter Games. Olympic gold medal snowboarder Maelle Ricker grew up riding on these slopes.

Or shop for First Nations art at local galleries, followed by dining on homegrown specialties like alder-grilled salmon and microbrewery beer. It's possible to do all these things in one day.

Most North Vancouver attractions are just a 20-minute drive from downtown Vancouver across the Lions Gate Bridge or the Second Narrows Bridge. The area known as Vancouver's North Shore (also encompassing wealthy neighbouring West Vancouver) is home to nearly 180,000 active, green-minded citizens.

### Suspension Bridges

Originally constructed in 1889, the Capilano Suspension Bridge is Vancouver's oldest tourist attraction. Teeter thrillingly across the 137m/450ft span above a frothing river, and then check out the totem poles, trout ponds, and gift shop. Nearby, check out the huge Cleveland Dam and the Capilano Salmon Hatchery, both free of charge. The Lynn Canyon Suspension Bridge is another freebie, tucked away amid firs and cedars in a hikers' paradise.

### Grouse Mountain

Enjoy the varied activities at Grouse Mountain, which can be reached by public transit This 1,250m/4,100ft peak offers amazing views of Vancouver and the Pacific Ocean, both from the Skyride gondola tram and at the summit. Ziplining, paragliding and heli-jet tours spice up the summer, and skiing, sleigh rides, and ice skating grace the winter.

For more information on activities, directions, guided tours, and rentals, pick up a copy of the *North Shore Visitors' Guide*, or contact the main Visitor Centre (#102-124 West 1st St). There are also two seasonal Visitor Centres (open all week, late May to early September): one at Capilano Road and Marine Drive, and the other at Lonsdale Quay.

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## V1. Find the following words in the crossword (⊕ vocabulary activity)

PACIFIC OCEAN-SUSPENSION BRIDGE-NORTH VANCOUVER-LONSDALE QUAY MARKET-GROUSE MOUNTAIN-  
ATTRACTIONS-GALLERIES-WINTER GAMES-TOURISM-BIKING

n	l	k	o	p	u	y	y	k	l	b	o	p	u	y	y	k	k	n	e	v
o	y	g	h	i	k	p	j	j	k	n	p	y	t	k	p	j	j	k	n	l
r	h	r	j	k	l	h	e	e	d	t	d	u	i	o	o	p	u	y	y	k
t	s	o	j	o	p	u	y	y	k	n	e	v	o	u	u	k	n	e	v	m
h	r	u	k	p	j	j	k	n	k	p	j	j	k	n	k	r	i	o	p	k
v	e	s	s	p	c	k	l	q	o	p	u	y	y	k	p	u	i	t	r	n
a	w	e	r	p	a	c	i	f	i	c	o	c	e	a	n	u	p	s	p	n
n	e	m	t	u	e	k	p	j	j	k	n	k	p	j	j	k	n	u	m	j
c	d	o	g	i	r	n	f	o	p	u	y	y	k	p	j	j	k	n	t	g
o	c	u	e	a	f	c	t	k	p	j	j	k	n	h	l	j	g	a	y	u
u	q	n	k	p	j	j	k	i	o	p	u	y	y	k	k	a	r	t	w	e
v	v	t	t	s	w	t	u	o	o	k	n	e	v	n	l	j	j	t	d	d
e	b	a	o	p	u	y	y	h	j	n	e	g	a	l	j	r	t	r	v	b
r	y	i	y	e	w	h	r	g	m	f	b	e	e	k	n	e	v	a	b	i
y	t	n	o	p	u	y	y	k	n	e	v	r	k	n	e	v	u	c	n	k
s	u	u	v	z	r	a	f	v	o	i	i	s	i	k	n	e	v	t	j	i
a	s	d	f	g	h	j	k	l	u	e	e	d	t	d	t	u	i	i	o	n
w	y	r	g	d	t	a	x	m	s	m	h	j	u	i	g	r	f	o	r	g
e	b	k	l	q	o	p	u	y	a	k	p	u	j	k	n	e	v	n	f	r
d	y	r	t	y	u	i	o	g	k	p	j	j	k	n	n	e	s	c	t	
c	t	d	f	g	u	s	r	o	p	u	y	y	g	h	y	n	h	g	d	e
q	u	d	f	g	i	e	a	e	t	f	v	c	n	m	l	o	p	u	y	y
v	s	r	t	t	t	c	x	k	p	j	j	k	n	j	i	p	t	r	t	r
b	y	r	w	n	y	s	d	f	g	h	j	k	l	v	o	p	u	y	y	k
y	u	t	i	v	y	x	k	p	j	j	k	n	k	p	j	j	k	n	m	o
t	t	w	d	f	g	h	j	k	l	t	d	f	g	h	j	k	l	p	a	s
u	o	w	d	f	g	x	f	d	f	g	d	s	c	n	b	h	t	r	y	p
s	p	l	o	n	s	d	a	l	e	q	u	a	y	m	a	r	k	e	t	o
a	u	j	k	l	t	e	e	d	t	d	k	p	j	j	k	n	r	j	l	l
a	s	d	f	g	h	j	k	l	o	e	e	d	t	d	t	u	i	i	o	n

- VII. Watch the following *u tube* video and talk in small groups about the questions provided. Then compare it with a similar place in Mexico (Chapultepec for instance)  
YOUTUBE (STANLEY PARK)

Questions:

- 1.-Where is the couple from?
- 2.-which activities are people doing?
- 3.-Is jack cycling by himself
- 4.-Which animals can you see there?
- 5.- Is there a park like this near your house?

VIII. Watch the following *u tube* video and answer to the following questions:  
YOUTUBE (STANLEY PARK Y ACUARIO EN VANCOUVER) revisado el día 29 de febrero de 2012.

Some questions that may help you discuss are the following ones:

- 1.-Which activities do people do in the video practice?
- 2.-Have you been in an acqurarium? Did you like it? If you have not been in an acqurarium what would you expect to see there?
- 3.-Describe the animals showed in the video
- 4.-Is there in México a similar park? Explain to a partner.
- 5.-What is your favourite sport? Can you practice it in a park?

### Capítulo 3

IX. Read the information provided to know how to use a computer, and then talk to your partners of how you look for books in your library.

Revisado el día 1 de marzo de 2012. <http://libcat.infopeople.org/2search.html>

## How Do I Search the Catalog?

There are 4 common ways to search the catalog.

You can search by:

1. author
2. title
3. subject
4. keyword

In this section you'll learn to use each of these search methods.

**When** would you want to search by author?

- to find all the books a particular author has written
- to find music written or performed by a musician
- to find a movie by a certain director
- to find a report written by an organization



**Important Tip:**

In most catalogs, type the last name first, like this:

King, Stephen  
Spears, Britney  
Estefan, Gloria

Next: searching by titles, subjects, and keywords!

4 Title Searching

**Examples** of titles:

- Ted Williams: A Portrait in Words and Pictures
- Gloria Estefan Greatest Hits
- Oaxaca Journal
- Parent's Complete Guide to Ear Infections
- Where the Wild Things Are
- Census 2000 for California: A Friendly Guide
- Sgt. Pepper's Lonely Heart's Club Band

**When** would you want to search by title?

- when you're fairly sure of the title
- when you know the first part or some words in the title

5-Subject Searching

The **subject** or **subject headings** are:

- words or phrases that tell what the book, video or CD is about
- used in the same way for books, videos, CDs, etc.

(Example: A subject search on "decks" would get you books and videos about building decks)

Subject headings are chosen by librarians as a way to organize large amounts of information. The tricky thing about subjects is that people use different words to talk about the same thing. Here are a few examples:

- People call them cars, autos, and automobiles, but the subject heading for all of them is "automobiles."
- People call it the flu or the grippe, but the subject heading is "influenza."
- Cook books have the subject heading "cookery."
- Books about heart attacks use the medical term "myocardial infarction" as the subject heading.

**Tip:** when you see "juvenile" in a subject heading it means the item is for children.

6 Subject Searching: Some Popular Titles

**QUESTION:**

Which are the steps to look for a book in a library?

- X. Write and speak about your first experience in the use of catalogues, and how often do you go to the library. How can you explain a partner the use of a library catalogue? Work in groups of three people.





## Capítulo 5

XV. Read the following information and in groups of three people discuss about the tips they suggest; you can help yourself with the questions which are at the bottom.

# Crossing the Canadian / US Border

## in Blaine, Lynden, and Sumas, Washington State

We offer this border crossing information between Canada and the United States as a courtesy. However, we can't guarantee the accuracy of our information. Regulations and security levels change daily and we don't always keep up on them.

Use the links at the bottom of this page for border crossing information on the US Customs and Border Protection web site of the department of Homeland Security to get current, accurate US Border Crossing information.

Visit the Canada Border Services Agency web site, links below, for crossing into Canada.

In general, it is one to three-minute process to cross the border if you have the proper documents, are truthful, and answer all the questions honestly.

The biggest problem will be the lines at the border crossing. Avoid rush hour crossings and weekends if you don't like lines.

**Travel Tip: All citizens now need passports **or****

An enhanced Washington State Drivers License.

(This is not a normal Washington State Drivers License.)

(Some other states also have enhanced driver's licenses.)

Canadians need a passport entering the U.S.

Air and ship travel requires a passport

Children also need a passport. Grandparents, single parents, or friends need identification and verifiable permission from parents to take children across border.

**ALWAYS TELL THE TRUTH AND NEVER JOKE WITH BORDER CROSSING OFFICIALS!**

This is one place where your rights are very limited. When you prove you are a citizen they still have the right to search your car and belongings. Any illegal drugs are an instant loss of your vehicle and jail time, even if the driver doesn't know the passenger has it. Do not give rides to others, which you do not know, when crossing the border.

Non-citizens have no rights and may be refused entry. The best approach is to respond to all questions asked truthfully and volunteer no information. Talking too much can be very counterproductive. Jokes will probably make your crossing take much longer and make it more difficult.

**You must have receipts for all items purchased in Canada that you are bringing back into the United States.**

**Know before you go:**

**Travel Tip:** Bring lots of reading material, snacks, and use the bathroom before arriving at the border crossing in case of long border waits. Most of the time the wait is only 10 to 15 minutes but on weekends and holidays it can be up to 3 hours.

**There are 4 border crossings into British Columbia  
from Western Washington**

**Blaine, WA – International (Peace Arch crossing)**

This is the main passenger car crossing on Interstate-5 into Canada. No commercial trucks are allowed at this crossing but RV's are allowed. This border crossing connects with BC Highway-99 which takes you to Vancouver, BC via Deas Island Tunnel under the Fraser River. This crossing is open 24 hours a day.

**Blaine, WA – Truck Crossing – Exit 275**

Passenger cars are also allowed at this crossing and often this crossing requires less waiting time than the Peace Arch crossing. This crossing connects to BC Highway-15 and there is easy access to BC Highway-99 (Canada's side of Interstate-5) by turning left (west) onto 8<sup>th</sup> Avenue one (1) mile north of the border and traveling west for one (1) mile. It also connects with Trans-Canada Highway-1 about 12 mi. north of the border. This crossing is open 24 hours a day.

**Lynden, WA**

You can access this crossing by taking the Meridian St / Lynden Exit 256 in Bellingham and heading north on Meridian Street. Do not turn off this road to Lynden, the crossing is north of Lynden on the Guide Meridian (Meridian Street in Bellingham is the same road is Guide Meridian outside the city) about 2 miles north of Lynden. This crossing connects with BC Highway-13 and seven (7) miles north BC-13 connects with Trans-Canada Highway-1. This crossing is open from 8:00 AM to Midnight seven days a week.

**Sumas, WA**

To access this border crossing take Interstate-5 Exit 256 in Bellingham and head north on Guide Meridian Road (WA-539) for 12.6 miles. Turn right (east) on the W. Badger Road (WA-546) to Sumas, WA. This crossing connects with BC Highway-11 which connects with Trans-Canada Highway-1 two (2) miles north of the border. The City of Abbotsford, BC is just north of this crossing. This crossing is open 24 hours a day.

Revisado el día 4 de marzo de 2012. <http://northwestplaces.com/trips001/2-Blaine/BorderCrossing.htm>

With the help of the following questions, talk to a partner.

- 1.-Which are some tips suggested before crossing the border?
- 2.-What is important not to do to the officers?
- 3.-How long does it take to cross a border? what can you do while waiting?
- 4.-What information do you think you are going to find in the given links?
- 5.-What kind of experience do you think a person may experience in a border crossing?

XVI. Read the following information and answer the questions

**Transfers**

Transfers are proof of payment that tells the transit operator you have paid your

fare. When you pay your fare, ask your transit operator for a transfer if you need to use more than one bus to complete your trip and are using cash or tickets as fare payment.

- Transfers are issued only at time you pay your fare. This is your proof of payment, so keep it for your entire trip.
- Show your transfer clearly to the driver every time you get on board.
- Your transfer allows **one-directional travel** on any route for up to 60 minutes from the time of issue.
- Your transfer is not valid for a return trip.
- Your transfer will expire at the time torn on the front of the transfer.
- Transfers are not transferable to anyone other than the person who purchased the transfer.

1.- What is a transfer?

2.-Can you use a transfer to go anywhere? Yes, no why?

3.-How do you know your transfer has expired?

4.-Why did the author used the Transfer?

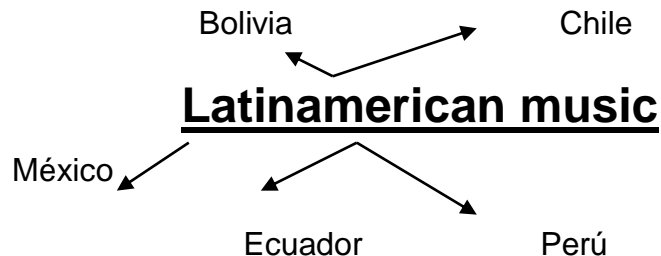
## Capitulo 6

XVII. Look at the following graphic organizer and talk about it in small groups:

### Bolivia

Bolivian music is perhaps the most strongly linked to its native population amongst national styles of South America. Following the nationalistic period of the '50s, Aymara and Quechuan culture became more widely accepted, and these styles of folk music gradually fused in a more pop-like sound. Los Kjarkas played a pivotal role in this fusion. Other forms of native music, such as huayños and caporales are also widely played. cumbia is another music enjoyed today. There are regional forms less known internationally such as the music from Santa Cruz and Tarija where music such as Cueca and Chacarera is fairly popular.

El pajaró chouí  
El condor pasa  
Sangre ecuatoriana



### Ecuador

Traditional Ecuadorian music can be classified in mestizo, Indian and black musics. Mestizo music comes out of the interrelation between Spanish and Indian music. In it there are rhythms such as pasacalles, pasillos, albazos and sanjuanitos and is usually characterized by the

use of string instruments. There are also regional variations such as more Coastal styles such as vals (similar to Vals Peruano (Waltz)) and *montubio* music, referring to the coastal hill country.

Indian music in Ecuador is determined in varying degrees by the influence of quichua culture. Within it we find sanjuanitos (different from the meztizo sanjuanito), capishkas, danzantes and yaravis. Non-quechua indigenous music ranges from Tsáchila music of Santo Domingo which is influenced by the

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- 1.-Which are most frequent instruments played in this kind of music?
- 2.- Which songs have you listen' did you like them?
- 3.-What information is mentioned about Ecuador?
- 4.-What information is mentioned about Bolivia?

XVIII. Read the following information and talk to a partner about the questions provided.

## Religion in Canada

**Religion in Canada** is characterized by diversity, tolerance and harmony. Canada is a multicultural society with a rich mosaic of religious, cultural, and ethnic communities. Consequently, its demographically heterogeneous population includes many faith groups who live side-by-side in relatively peaceful co-existence.

Although Canada has no official state religion, its constitutional Charter of Rights and Freedoms mentions "God" but no specific beliefs are indicated. While Canadian cities are religiously diverse, its vast countryside tends to be predominantly Christian and most people reported in the national census that they are Christians.

Canada stands out as a model of tolerance, respect, and religious harmony in the modern world today. Support for religious pluralism is an important part of Canada's political culture.







XXI. Watch the following youtube video, and after read the paragraph provided, then answer to the questions in groups.

1.-YOUTUBE Travel Guide - Vancouver, Canada

2.- Read.



*Vancouver is a huge city with several district articles containing sightseeing, restaurant, nightlife and accommodation listings — consider printing them all. For other places with the same name, see Vancouver (disambiguation).*

**Vancouver** is the largest metropolitan area in Western Canada, and third largest in Canada, with a population of 2.6 million. Located at the southwestern corner of the coastal province of British Columbia, it is well known for its majestic natural beauty, as it is nestled between the Coast Mountains and the Pacific Ocean. It is frequently ranked as one of the "best cities to live in" and is certainly a beautiful destination to visit.

## Districts

*We're proposing to revise Vancouver's districts. If you have any thoughts/opinions, please join the discussion on the talk page.*

Vancouverites broadly split their city into three: The Westside, the Eastside (or East Van) and downtown. This split is simply geography: everything west of Ontario St is the Westside, everything east is East Vancouver and everything north of False Creek is downtown. Each of these areas has their own attractions and neighbourhoods, so time permitting, explore as many as you can.

**Downtown** (Central Business District-Yaletown, Stanley Park and the West End, Gastown-Chinatown)

The downtown peninsula that holds many of the city's attractions, restaurants and high-end hotels. It is home to beautiful architecture, fine dining and world class shopping. It includes the West End, Coal Harbour, Yaletown, Gastown, Chinatown and Stanley Park. It is also home to four beaches - Sunset Beach, English Bay (First Beach), Second Beach, and Third Beach.

**Westside** (Kitsilano, South Granville, UBC and South Vancouver)

There's plenty to interest the visitor here with the markets of Granville Island, beaches, gardens, some fine museums and a thriving arts scene.

**East Van** (Commercial Drive, South Main, Punjabi Market)

A large, mostly residential area of the city. Commercial Drive has diverse ethnic restaurants and has a strong artistic and political/counter-culture presence; Main Street is an artsy part of the city filled with unique shops selling antique furniture, designer clothing and many independent coffee shops.

1.- What is the population in this city?

2.-What can you find in the different shops there?

3.-What do you think you can find in the following places:

West End

Coal Harbour

Yaletown

Gastown

Chinatown

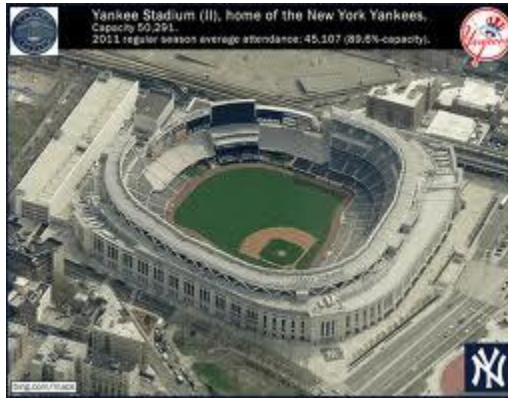
and Stanley Park.

4.-Which places can you visit in the westside Area?

## Capítulo 10

XXII. Watch the following images, then in small groups talk about them, you can help yourself with the following questions: Why is it attractive the image? Do you know something about it? in which part of the USA do you think is this place situated? has this president changed the way of life of the USA? Do you think the USA is an interesting place to visit? Etc.





XXIII. Read the following text and Talk in groups about the problems that the border officers face every day.

## **BORDER CROSSING**

Our Border Crossing Tips help guide you through some of the most commonly asked questions shoppers face when crossing the Canada – US border.

### **Identification**

Make sure you carry proper identification for yourself and any children traveling with you, regardless of their age, to assist in confirming your legal right or authorization to enter Canada upon your return. Proper identification includes a Canadian passport, a Canadian birth certificate, a permanent residence card, a citizenship card or a certificate of Indian Status.

### **Traveling alone with minors**

All adults traveling alone with minor children are strongly recommended to have a letter authorizing them to take the children on a trip out of the country. The letter should include addresses and telephone numbers where the parents or legal guardian can be reached and will confirm that the children are not being abducted or taken against their will. Border services officers watch for missing children may ask detailed questions about the children who are traveling with you.

Divorced/separated parents who share custody of their children should carry copies of the legal custody documents.

### **When you return to Canada**

When you return to Canada, you have to declare all the goods you acquired while outside Canada, such as purchases, gifts, prizes or awards that you are bringing with you or are having shipped to you. Include goods still in your possession that you bought at a Canadian or foreign duty-free shop. As well, make sure you declare any repairs or alterations you made to your vehicle while you were out of the country.

If you aren't sure if an article is admissible or should be declared, always declare it first and then ask the border services officer.

### **Making your declaration**

When you declare items, they may be inspected by a Canada Border Services Agency Officer, and possibly a Canadian Food Inspection Agency Inspector, to

determine their eligibility for import. If an item is allowed into Canada and is not prohibited, it will be returned to you. If the item is prohibited, it will be confiscated or you could be asked to obtain an import certificate or permit.

If you are returning to Canada by rail, vessel or bus, you may receive a Form E311, Canada Border Services Agency (CBSA) Declaration Card, to complete before you arrive. If you have any questions about the card or Canadian regulations, please ask the border services officer when you arrive.

If you arrive in Canada in a private vehicle such as an automobile, aircraft or bus, you can usually make an oral declaration.

If you are declaring goods claimed as part of your CAN\$750 exemption that preceded or will follow your arrival in Canada, ask the border services officer for a Form E24, Personal Exemption CBSA Declaration. You will need your copy of the form to claim these goods; otherwise, you may have to pay the regular duty and taxes on them.

### **Border services officers**

You may occasionally find yourself going through a more detailed inspection. In some cases, this simply means that you may have to complete a form. In other cases, the border services officer will need to identify the goods you are bringing into the country or examine your luggage.

Border services officers are legally entitled to examine your luggage. You are responsible for opening, unpacking and repacking your luggage.

By making your goods easily accessible for inspection, and having your receipts handy, you will expedite your border crossing. It is a good idea to keep all your receipts for accommodations and purchases, and for any repairs done to, or parts bought for, your vehicle. You may be asked to show them as evidence of the length of your stay and of the value of the goods or repairs.

If you disagree with the amount of duty and taxes that you have to pay, or if you have any other difficulties with the border clearance process, ask to speak to the superintendent on duty.

A consultation can often resolve the issue quickly. If you are still not satisfied, officers must tell you how to make a formal appeal.

In addition to the activities mentioned above, border services officers may arrest an individual for an offence under the Criminal Code (e.g. impaired driving, outstanding arrest warrants, stolen property, abductions/kidnappings) and for infractions under other acts of Parliament (e.g. the Customs Act). If you are arrested, you may be compelled to attend court in Canada. You should note that

anyone arrested in Canada is protected by, and will be treated in accordance with, the Canadian Charter of Rights and Freedoms.

### **Exchanging goods**

If you have to exchange any of the goods you brought in under your personal exemption, and you want to avoid paying more duty, you have 60 days from the date you imported them to do so. Contact **Border Information Services (BIS)** for more details.

### **Additional information**

If you have any questions, contact the **Border Information Service (BIS)** line. This is a 24-hour telephone service that automatically answers all incoming calls and provides general border services information:

Toll free in Canada by: **1-800-461-9999**.

Outside Canada: **204-983-3500** or **506-636-5064** (long-distance charges apply)

If you call during regular business hours (8:00 a.m. to 4:00 p.m. local time, Monday to Friday, except holidays), you can speak directly to an agent by pressing "0" at any time during the recording.

## Group 1 (boys)

## Group 2 (girls)

Capítulo 11

XXIV. Read the information provided and write a short letter explaining which activities he did on the beach

At four o'clock we went to an area in the city where I had never been before. It was a beach area where many people could spend their free time. It was a place where people could swim because the weather was very warm. Everything was handy, even the parking lot was close to the seashore. Fortune smiled upon us. We were going to have a great time. Kurk had a dinghy with him, which everybody





XXV. Below is a list of appropriate English verbs corresponding to the sounds made by various animals. Check them and look for the word listed below in the crossword.

- Alligators - hiss, grunt, roar
- Bats - screech
- Bears - growl
- Bees - hum and buzz
- Beetles - drone
- Birds - chirrup, chirp, twitter, tweet, sing: Bird song, whistle
- Camels - grunt
- Cats - mew, purr, meow, hiss, yowl
- Cattle - moo, low, bawl (calf), bellow (bull) -
- Chicks - cheep
- Chickens - cluck
- Cocks - crow
- Cows - low, moo
- Coyotes - yelp, cry
- Crickets - chirp, creak
- Crows - caw
- Deers - bell
- Dogs - bark, woof, arf
- Dolphins - click
- Donkeys - bray
- Doves - coo
- Ducks - quack
- Eagles - scream, cry
- Elephants - trumpet
- 
- Flies - buzz, hum
- Foxes - bark, yelp, simper
- Frogs - croak,
- Giraffes - bleat
- Goats - bleat,
- Geese - cackle, gobble, hiss, honk, quack
- Grasshoppers - chirp
- Guinea pigs - squeak
- Hamsters - squeak
- 
- Hens - cackle, cluck
- Hippopotamuses - bellow, rumble, roar, growl
- Humans - cry, scream, sing, talk
- 
- Horses - neigh, snort, whinny, nicker
- Hyenas - laugh, scream
- Jackals - howl
- Jays - chatter
- Kangaroos - chortle
- Koalas - scream, bellow, wail
- Komodo dragons - growl, snarl, hiss
- Lambs - bleat
- Larks - sing, warble
- Lions - roar, growl
- Llamas - growl,
- Mice - squeak and squeal
- Monkeys - chatter, gibber, whoop
- Moose - bellow
- Mosquitoes - whine
- Nightingales - pipe, sing, warble
- Ostriches - chirp
- Owls - hoot, scream, screech, shriek
- Oxen - bellow, low
- Parrots - talk, screech, squawk
- Peacocks - scream
- Pigs - snort, grunt, squeal, oink
- Pigeons - coo
- Rabbits - squeak, drum
- Raccoons - chitter
- Rats - squeak
- Rhinoceros - bellow
- Rooster - crow
- Seagulls - scream
- Seals - bark
- Sheep - bleat
- Snakes - hiss
- Sparrows - chirp, twitter
- Squirrels - squeak
- Tigers - growl, roar
- Thrushes - whistle, sing
- Tokay Geckos -
- Turkeys - gobble
- Vultures - scream
- Walruses - groan
- Whales - sing
- Wolves - howl, cry, yell
- Wrens - warble
- Zebras - whinny

[http://en.wikipedia.org/wiki/List\\_of\\_animal\\_sounds](http://en.wikipedia.org/wiki/List_of_animal_sounds)

Complete the following vocabulary exercise, find the following words, and look the meaning of the words in a dictionary:

WHINNY  
 CHATTER  
 BARK  
 CROW  
 COO  
 HISS  
 CHIRP  
 BUZZ







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Capítulo 15

XXXI. Read the information in the following web pages and write a small paragraph about the african dancing.

Tomado de <http://www.africanside.com/discussions-about-africa-and-african-news/african-dance-introduction-african-dancing>

## African Dance - An Introduction to African Dancing



Though many cultures and countries have national and ceremonial dances, few of them carry the social and historical significance of African Dancing. These elaborate dances not only help communities celebrate their festivals and special events, they also help them tell their stories and record their history. Because writing and reading came late to some parts of Africa, music and dance were used as a form of unique oral storytelling that was utilized by people from many different tribes.

These dances were not only celebratory they were also instructive and were used to teach the younger generation about morals and values. They were also used to praise and pray to the gods and give thanks for a bountiful harvest or a successful hunt.

African Dance was one of the first to rely on music from choruses of trained singers who used harmony and complicated arrangements to set the pace and rhythm of the dance. Though the primary instrument for most choruses is the human voice, the second most popular instrument was and still is the African drum. There are literally dozens of different drums that are commonly used in African Dance. The basic bougarabou is one of the most popular African drums.

I think.....

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XXXII Vocabulary game, in small groups play the following memory game, and practice the vocabulary words.

Memory game

memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game

## Memory game

Further down	Why pay more?	It's further	Park all day	Leave by rear doors	Watch your step	Clearance
Are you insured?	Car sale	Discount price	Food store	Standees must be behind red line	Don't stand on step when bus is in motion	Wait for light
Handle to open	Come along	Dishwasher	Stove	Sink	Pantry	Deep freezer
Dryer	Gorgeous	Microwave	Coffee shop			
Then push door	Washing machine	Back a lap	Grill	What's on tube?	Pardon me	Sibling
We cannot keep lying to	Granite	Basalt	Limestone	Marble	No way	each other

memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game
memory game	memory game	memory game	memory game	memory game	memory game	memory game



Para nada, de ninguna manera	estufa	baje por atrás	fregadero	despensa	¿estás asegurado?	precio de descuento
secadora	enorme	No pise el escalón mientras el autobús esté en movimiento	pise con cuidado	mármol	parrilla	lavaplatos
basalto	altura	Lavadora	venta de carros	¿por qué pagar más?	Empuje después	hermano, hermana
acompañar	pedra caliza	Sr. pasajero, permanecer atrás de la línea roja	¿qué hay en la televisión?	más abajo	¿disculpe? ¿perdón?	No podemos seguir mintiéndonos
congelador grande	Espere el cambio de luz	horno de microondas	Abra con la mano	cafetería		
granito		más adelante, más allá	Abrochar los cinturones	estacionamiento todo el día	tienda de víveres	

## Capítulo 16

XXXIII. Watch the following Podcast, and answer the following questions in pairs.  
<http://www.whistlerblackcomb.com/video/podcast.htm>

### Questions:

- 1.- Mention which are the sports practiced in the video
- 2.-Do you practice any of those sports yes no? if you had the chance to practice one of them which would you choose?
- 3.-Look in a map and say where Whistler is situated
- 4.-Which sports do

## Capítulo 17

XXXIV. Read the text and complete the box:

### **Welcome to the Vancouver Island Region!**

Internationally renowned for warm hospitality, gorgeous scenery, and exceptional activities and attractions, the Vancouver Island region is acclaimed by travellers from around the world. So much so, in the 2011 Condé Nast Traveler magazine's reader survey, Vancouver Island was named the #1 island in Canada!

Nestled along Canada's West Coast, the Vancouver Island region is a paradise of tranquil islands, pristine coastlines, and emerald forests, where the ever-present Pacific Ocean shapes the scenery and softens the climate. Lush old-growth rainforests where the trees form a cool canopy over hiking trails, sparkling wave-swept beaches that stretch for miles, majestic mountains with glittering glaciers and snow-capped peaks, crystal-clear rivers teeming with fish, sun-dappled lakes surrounded by parkland, alpine meadows filled with wildflowers, rolling vistas of farmland and vineyards — it's one awe-inspiring view after another. And whether you are strolling on a beach or cycling a country lane, watching an artist at work or enjoying a seafood feast on a sunny patio, you feel the magic of being on an island surrounded by the magnificence of the Pacific Ocean.

Geographically, the Vancouver Island region is situated less than 20 minutes by air from Vancouver and Seattle. The region encompasses Vancouver Island itself, a huge island measuring 32,261 square kilometres (19,356 square miles) and the location of Victoria, British Columbia's capital city; hundreds of islands and islets, among which are the Gulf Islands and the Discovery Islands; and a sizable portion of the mainland's fjord-like coastline.

Thanks to the warming currents of the Pacific Ocean and the protection of the Coast Mountains, the Vancouver Island region has the mildest climate in Canada, making any time of year an ideal time to visit.

As you make your way through this website, you will see that the spectacular natural beauty of this region is the setting for an unparalleled array of vacations for everyone.

Welcome to the Vancouver Island region — truly Canada's paradise on the Pacific!

Taken from <http://www.vancouverisland.travel/>

(Measure) _____
(travel time) _____
VANCOUVER ISLAND (how is it called this place?) _____
(Mountains with) _____

XXXV. Watch the following youtube video, read the text, and talk to a partner about the garden.

1.- YOUTUBE Beautiful Butchart gardens

Tomado de: <http://www.victoriabc.ca/victoria/butchartgardens.htm>

## THE BUTCHARD GARDENS

The **Butchart Gardens** is one of Victoria's more popular garden tour attractions. The network of paved paths meander around exploring meadows and gardens of flowers blossoming in reds, blues, yellows, whites and oranges. The trails lead to ponds and fountains, walking over wooden bridges and crossing over rumbling creeks. Many paths loop in circles leading to viewing benches, shelters and open grass fields. The Butchart Gardens is a wonderful opportunity to be surrounded in vibrant colors and floral scents.

But not all is what it seems. The **Butchart Gardens started as a limestone quarry in the early 1900's. After some time, the quarry then became the Victoria Butchart Gardens. In 2004, the Butchart Gardens celebrated its 100th year in operation since the quarry days.** Media from around the world often recognize the Butchart Gardens as one of the must-see sunken gardens, tea houses and rose gardens in the world.

The **Victoria floral gardens** story began long ago on a whim when Robert Pim Butchart, a cement entrepreneur, and his wife, Jennie Butchart, moved west to Victoria, BC on Vancouver Island from Ontario, Canada. A timely move because at that time the Canadian Pacific Railway was replacing its wooden bridges with cement. This was right up Robert Butchart's alley. Butchart heard through the grapevine that, nearby Tod Inlet, might have a limestone deposit large enough for a cement factory. It did and in 1904 the Vancouver Portland Cement Company opened its doors. Even today, there is some vestiges for viewing from the 1900 limestone factory located at the Ross Fountain at the Butchart Gardens!

**Jennie Butchart**, embraced the west coast wilderness. She had an inkling that the mild temperatures and lush environment were ideal for gardening. It is reported that the first seeds planted at the gardens, sweet peas and a rose bush, were planted outside the home of the Butcharts by Jennie Butchart. What started as a dug out quarry ended up slowly growing into a world renowned floral garden named the Butchart Gardens. The life of the Butcharts came with many accolades like Robert Butchart being given the key and made a Freeman of the city of Victoria in 1928. While Jennie Butchart was named Citizen of the Year in 1931. Both were amazing people blazing a unique west coast path along a garden trail.

Nature took over the **Butchart Gardens** after the passing of Jennie Butchart. The grounds were left unattended and became a wilderness garden up until 1946. It was then that Ian Ross, the grandson of Jennie Butchart and his wife, Ann Lee Ross, worked the gardens back to life and resurrected Butchart Gardens. To help with bills the Butchart Gardens started charging admission and generating revenues from their Seed and Gift Store and the Benvenuto Tea House. It was said that Jennie Butchart served over 18,000 cups of tea in 1916 at the Butchart's residence named, aptly, the "Benvenuto".

Open year round, the **Victoria's Butchart Gardens** is well known for its red Rose Gardens. The flower rose arrangements are best viewed from late June to September. Each rose is marked with the country of origin like the English Rose and the Charles Austin. Overall there are 10 roses each of the 117 varieties of tea rose plants, 64 types of floribundas, and 400 grandiflora roses planted on the 55 acres of Butchart Gardens.

Further to roses - the rhododendrons are a dominating sight in the early spring. The assortment of perennials is the seasonal star of the Butchart Gardens throughout most of the year. The Chinese Gardens and the Italian Gardens is a natural treasure in the fall seasons to explore.

**Butchart Gardens** is always entertaining families with such events as a fireworks display and stage shows running in the summer between July and August. The winter season, especially near holiday season, the Butchart Gardens are lit up in Xmas lights with carolers and a brass bands bringing joy to the world.

**Butchart Gardens**, 800 Benvenuto Ave, Brentwood Bay



## Capítulo 18

XXXVI. Instructions: Read the following information and talk to a partner about the Ferry services. you can use the following questions: How do people arrive to Victoria Island? which places can you visit there? Which transportation systems are mentioned in the text? What specific information about the ferry is given in the text?

### Canadian Ports: Victoria, BC



99% of all visitors to Victoria arrive on Vancouver Island by ferry.

7 separate ferry operators provide visitors and residents with the luxury of choosing from traditional ferries, high-speed ferries, passenger-only ferries and passenger-vehicle vessels to travel to & from Victoria.

5 ferry systems travel from Washington State directly to Victoria; and 2 ferry systems travel to Vancouver Island from the Vancouver mainland.

Visiting British Columbia's Capitol is a treat at any time but the combination of shoulder season hotel prices and ferry specials make Victoria a real bargain October thru April.



Whether visiting British Columbias' capital for a week or a day, Victoria is a spectacular city and all ferries to Victoria are like mini-cruises.



Schedule time to visit the historic Craigdarroch Castle built in 1890 by Robert Dunsmuir for his bride. And words can not describe Butchart Gardens which at 55 acres, enjoys a deserved global reputation as an absolute must see for every age group

Only minutes from the ferry terminals in the heart of downtown Victoria you can board a whale watching expedition, enjoy fabulous shopping, explore galleries & museums, relax over a "high-tea" and dine in superb restaurants.

### **Most Requested Information: Land - Sea - Air-**

Avis Car Rental: Convenient vehicle rentals from both city & airport locations

Gray Line of Victoria: Daily scheduled coach service between Victoria, Nanaimo, Campbell River & Port Hardy.

Kenmore Air: Daily 45 minute sea plane service between downtown Victoria and downtown Seattle - year round.

Orca Spirit Adventures: Whale watching tours departing 3x daily April thru October from Victorias' Inner Harbour

**Ferry Terminal Information:**

**Swartz Bay Ferry Terminal:** 30 minutes north of Victoria: connecting Victoria ferries to Vancouver

**Sidney Ferry Terminal:** 20 minutes north of Victoria: connecting the Sidney ferry to Friday Harbor; Sidney ferry to Orcas Island and Sidney ferry to Anacortes

**Inner Harbour Ferry Terminal:** downtown Victoria: for ferries from Victoria to Seattle; ferries from Victoria to Bellingham and ferries from Victoria to Port Angeles.

**Ferry Reservation Information:**

Victoria ferry to Seattle, Bellingham or Port Angeles call **1.800.686.0446**

Victoria ferry to Vancouver: Call 1-250-386-3431.






Victoria ferry to the Gulf Islands: Call 1-250-386-3431.

Victoria (Sidney) ferry to Anacortes, Friday Harbor or Orcas: Call 206-464-6400.

Revisado en <http://www.ferrytravel.com/victoria.htm> el día 6 de marzo de 2012.








XXXVIII. PLAY THE GAME 1

<p>START</p> 	<p>Where is Banff situated?</p> <p>mzo</p>	<p>What is the sky tram?</p> <p>TWO</p>	<p>How many attractions are there to do in vancouver? Mention 4</p> <p>four</p>
<p>Mention some tips for crossing a border suggested.</p> <p>four</p>	<p>Tell your teacher Where would you travel in Alberta Canada</p> <p>four</p>	<p>Make a sentence with the following information: beautiful/landscape/lake/is/Louis/a</p> <p>four</p>	<p>Can you mention the aproximate population in vancouver?</p>  <p>four</p>
<p>Where is situated the Lonsdale Quay market?</p> <p>four</p>	<p>Describe Stanley Park</p>  <p>FINISH</p>	<p>What is the sea bus?</p> <p>four</p>	<p>What is the transfer?</p> <p>four</p>
<p>Describe the way a computer works</p> <p>eleven</p>	<p>Tell your teacher about the acquarium of vancouver</p> <p>eleven</p>	<p>Make a sentence with the following information: are/of/gardens/the/best/Butchard/attraction/ in/ island/ vancouver</p> <p>eleven</p>	<p>What can you see from a revolving area?</p>  <p>six</p>
<p>Describe what can you find in gas town</p> <p>four</p>	<p>Where is Blane situated?</p>  <p>nine</p>	<p>Mention 4 of the religions in Canada.</p> <p>Eight</p>	<p>How many attractions are there in Vancouver Island? Mention 4 of them</p> <p>four</p>



XXXIX Y XXXX PLAY THE GAME 2

<p>START</p> 	<p>Write in the blackboard one sentence, describing Banff city</p> <p><b>two</b></p>	<p>Where is Victoria situated?</p> <p><b>two</b></p>	<p>How many attractions are there to do in Whistler? Mention 4</p> <p><b>four</b></p>
<p>Mention some tips for visiting Canada.</p> <p><b>four</b></p>	<p>Tell your teacher about the means of transportation in Canada</p> <p><b>four</b></p>	<p>Make a sentence with the following information: interesting/ touristic place/Town/is/ gass/an</p> <p><b>four</b></p>	<p>Can you mention the aproximate population in Mexico?</p>  <p><b>four</b></p>
<p>Where is Lake Louise situated?</p> <p><b>four</b></p>	<p>Describe White Rock</p> <p>FINISH</p> 	<p>Spell the Following Words: 1.-victoria island 2.-Ferry 3.-Whistler</p> <p><b>four</b></p>	<p>Speak about your group, your partners, and your teacher?</p> <p><b>four</b></p>
<p>Describe the way an ipod works</p> <p><b>eleven</b></p>	<p>Tell your teacher about the book "my first trip to Canada"</p> <p><b>eleven</b></p>	<p>Make a sentence with the following information: In/there/Canada Are/different/ religions</p> <p><b>eleven</b></p>	<p>Which languagues are spoken in Europe?</p>  <p><b>six</b></p>
<p>Write in a short note which places can you visit in vancouver</p> <p><b>four</b></p>	<p>Where is Jasper situated?</p>  <p><b>nine</b></p>	<p>Mention 4 of the religions in Mexico.</p> <p><b>Eight</b></p>	<p>Watch the youtube video Mexico citytravel guide, and tell your teacher about it</p> <p><b>four</b></p>

